



# ARCOIRIS



## MUSSOORIE INTERNATIONAL SCHOOL

*"DHIYO YONAH PRACHO DAYAT"*

### The Fish Family

( By Jaina Neyol, P1)

Once there was a mama fish and a baby fish. Mama fish was teaching the baby fish not to go too far into the deep ocean. But the baby fish was very naughty and would not listen to her mama's advice. She along with another shoal of fish swam into a colourful coral



Story illustration by Jaina, P-1

cave which was far away from the shore where her mama lived. While the baby swam around the lovely giant corals, there came a giant octopus! The shoal with whom the baby had come out of her home water fell in deep trouble! Quick they flapped their fins and took to their heels!

They all realised their mistake and promised to themselves that they would always obey their elders.



1. Snow clad hills as seen from the school;
2. Folk painting by Naisha, P-4 ; 3. Magic Art Prathishtha. P-4

### The Bear and Krishna

( By Gayatri Walia, P1)

Krishna and Ajay were good friends. One day they went to a fair. On the way back, they had to cross a forest. Suddenly, a bear appeared. They both got afraid of it. Ajay quickly



Primary Years  
Programme

climbed up a tree nearby. He did not care for Krishna. Krishna did not know how to climb a tree. Suddenly a wise thought came to Krishna’s mind. He lay down on the ground and held his breath. The bear came and sniffed at him. It thought that he was dead. The bear went away quietly. Ajay came down the tree. He asked Krishna, “What did the bear whisper in your ear?” Krishna replied, “He said that we should never trust a selfish friend.” Ajay got ashamed of himself. ■ ■ ■

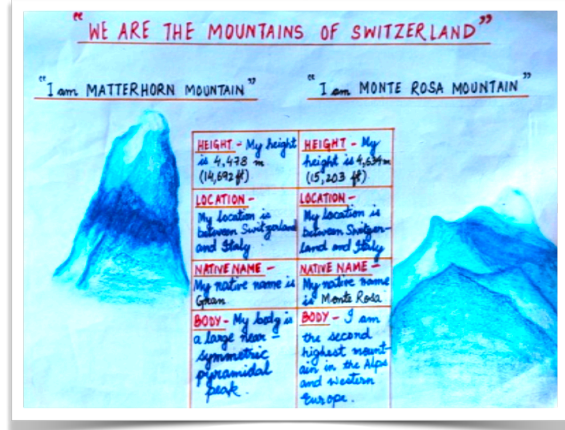


Story illustration by Gayatri, P-1

## Mountains of the World ( By Ms. Sritapa Sarkar.)

The students of P3 have been busy connecting the two transdisciplinary themes through the bridge of imagination and facts. In the new adventure to know the unknown, they are learning to transform their ideas and acquired facts into myriad colours and forms through the new theme, “How We Express Ourselves”.

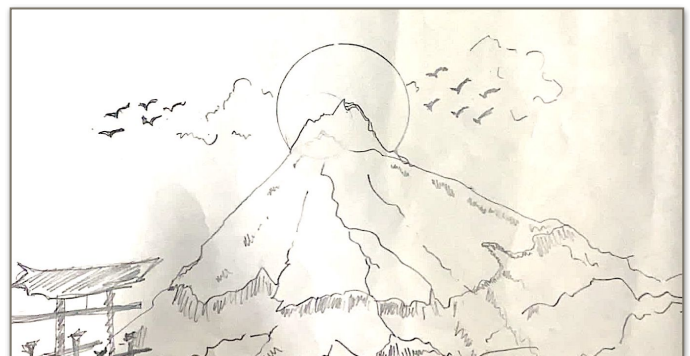
The curiosity to know more about the physical features of the earth, be it mountains, oceans, deserts or forests brings the students closer



The peaks of imagination:

by Gurshi, P-3 P-3.

to the concept of one interconnected world. Here, through these pictures the girls of P3 have not only mentioned the various mountain ranges spanning over the surface of the earth, but also displayed their imagination



Mount Fuji: by Khloee, P-3

through lines, shades and hues, thus expressing themselves through colours, forms and images. ■ ■ ■



## SONGS OF GREEN

(Song composed by Anvita, P5)

One, one, the green is lots of fun  
 Two, two, see a kangaroo  
 Three, three, see a chimpanzee  
 Four, four, hear the lions roar  
 Five, five, watch the seals drive  
 Six, six, there's a monkey doing  
 tricks  
 Seven, seven, count the  
 elephants eleven  
 Eight, eight, a tiger and his  
 friends  
 Nine, nine, penguins in a line  
 Ten, ten, I want to sing again!

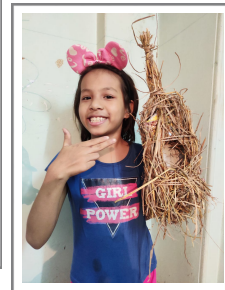


## Migration

(BY Jasmine P4)

In my Unit of Inquiry-Migration, I learnt that migration is an act of people when they decide to move from one place and settle down to a different place. There are basically two main factors that make a person to migrate: those are Push and Pull factors. The Pull factor attracts the people to itself like good living standards, better job or

health facilities, good education whereas on the other hand the Push factors force the people to move to a safer place like the natural calamities.



To be with the wilderness: Naisha, Heidi and Prathishtha, P-4.

The unit of inquiry made us learn about the feelings of young migrants through their stories and we empathised with them and the challenges they had to go through. The Unit of Inquiry also focussed on building us to be inquirers, open minded and also at the same time a caring, sympathetic human being.

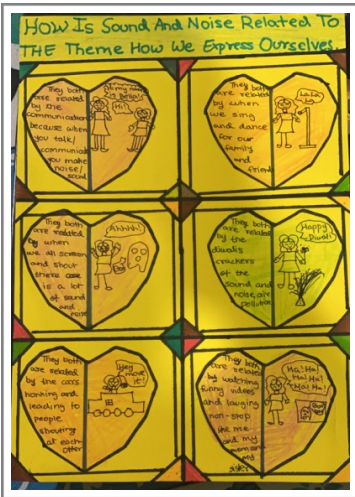


The little bird house by Jasmine, P-4.

There were many activities conducted during this unit of inquiry but my favourite was building a bird feeder and a bird bath, which was our small gesture of love towards the birds and animals who have to migrate in search of food and warmth. I loved my Unit of Inquiry!! ■ ■ ■

# ON THE WAY OF DISCOVERY.....

## LIGHT AND SOUND



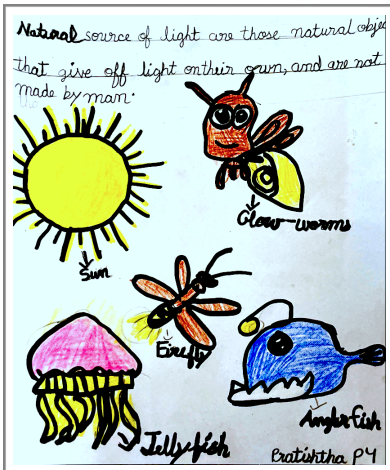
Thinkings on light and sound by Khloee, P-3



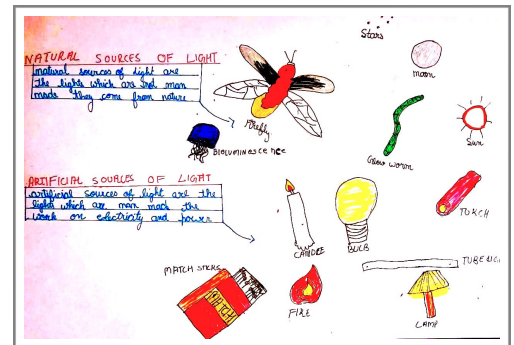
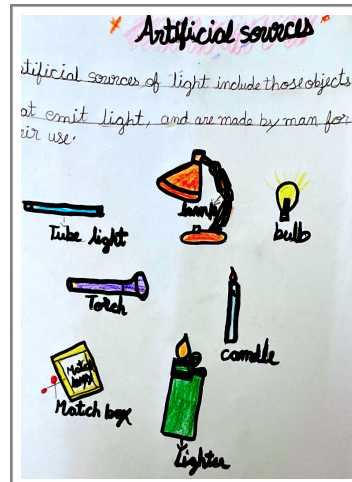
Discovering Science in the elements of nature : by Mitali, P-4.



Digital expression of light and sound by Udita, P-5.



Depiction of the sources of natural and artificial lights by Prathishtha and Jasmine, P-4



The students of P4 explored the invention and the uses of light, sound for different purposes and situations. They observed their natural surroundings and collected the information about light and sound and their significance in their daily life. Through this activity, they became aware of conservation of resources and judicious use of light and sound. The students could develop their imagination skill, language skill, observation and developed a caring attitude for nature. ( Reflection by Ms. Aradhana Walia.)





# The Mystical Monsoon Forest



Bhumi, P-2



Heidi, P-4



Shubhangini, P-2



Mannyata, P-2



Vedika, P-2

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