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**MUSSOORIE INTERNATIONAL SCOOL** 

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FREEDOM

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# Name of the students (Left to Right)

Khloee Sayyed Sarmalkar P3; Hemangani Kachroo P5; Bhavisha Singla P4; Manyata Sinha P2; Alyza Bhalla P4; Heidi Barma P4

When she came out, she was so scared that she started crying bitterly. When Meenu reached back home, she realized the meaning of freedom and fresh air. Thereafter, she freed the butterflies to let them enjoy their freedom.

MIS



(By Naisha Bansal, P4) Once there was a girl named Meenu. She liked butterflies. One day, she asked her father to bring a glass cage for the butterflies. But her father

suggested her to set free the butterflies, so that they can fly in the sky. But Meenu didn't listen to her father's advice.

One day she went with her mother to a movie theatre and there she had to visit the washroom. When she tried to open the door, it got stuck. So, she remained inside for thirty minutes until she was rescued by her mother.



(Poster Art by: Alyza Bhalla, P4)

TRADITIONAL VALUES MODERN OUTLOOK

#### MIS PYP WEEKLY

#### ESTABLISHED IN 1984

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## MOTHER (By Alyzaa, P4)

The first word we learn is mummy, Whatever she makes is always yummy. She makes us study day and night, So that we could become smart and bright. She cooks healthy food every day, So that we could grow day-by-day. She teaches us what is right and wrong, So that in life we can never go wrong. **\*** 



who is two years old and loves to eat donut. Vedika says the favourite colour of Katrina is pink and that she speaks Hindi, her home

# language. 🔻

# MY JOURNEY (By Khloee Sayed Sarmalkar, P3)

I was very close to all my teachers in my previous school and was very sad to leave them.But when my parents decided to put my sister and me in a boarding school, after all the research done by my mother about MIS, we were introduced to the school and I instantly fell in love with it. The teaching was very different from my previous school and here I was introduced to textbooks.



#### (Paper Art by Shubhangini Mittal, P2)

I learnt and understood the concept of this board fast, all because of my love for reading. I was introduced to different subjects like Social Studies, French and Literature which are very interesting. I was introduced to lovely warm teachers who instantly helped me understand this sort of teaching and made it really easy for me. To my surprise, after returning from my summer break, my school MIS had introduced the IB (PYP Program). I was very excited to rejoin my IB PYP board and really enjoying the learning process a lot. I hope the lockdown opens soon so that I can enjoy my boarding life which my mother talks so highly of, all the fun, the study time, the discipline and most of all making new friends from all over the world. I am happy and grateful to my parents for choosing MIS for me.

# WORLD NATURE CONSERVATION DAY (By Ms. Usha Panwar)

The Saturday activity was conducted on the 24th of July 2021 with the chants of Gayatri Mantras to celebrate World Nature Conservation Day. The students made a "bird feeder/bird bath" on the occasion from recycled materials. They came up with their own ideas and creativity to make the activity successful. During the competition all the students were busy creating their own ideas and giving those many beautiful forms. Here are some glimpses of this activity.



I sing with the rain...... (By Shubhangini Mittal, P2)



My birds visit my home everyday...... (Jaina Neyol: P2)

'Ma meilleure amie'. (By Apeksha Jaiswal, P5)

Ma meilleure amie s' appelleThaneesha Mukherjee. Elle a dix ans. Elle estintelligente. Elle est belle et jolie. Elle estindienne. Elle habit a Hyderabad. Elle joue avec moitoujours. Elle estamusante. Elle etudie a l'ecole Mussoorie International. Sa mere estingenieure. Le nom de sa mere estSuchetana Mukherjee. Le nom de son pèreestAritro Mukherjee. Son pèretraville dans unebanque. J' adore monamie ! Merci beaucoup

Au Revoir 🏓

### AROUND THE WORLD IN 30 DAYS (By Udita Jaiswal, P5)

In our second Unit of Inquiry, Where We Are In Time and Place, we are exploring the world.....the world in 30 days. We started our journey from Delhi, the capital city. We planned to circle the world from the west to the east and so we at first headed towards the Indus river which flows through Pakistan. We were reminded of the ancient Harappan civilization that grew up here by our teacher. After crossing the Indus, we entered into the rocky terrain of and reached Afghanistan the Hindukushranges. Here we learnt about the five mountain passes that the travllers used to take to visit Hindustan, specially the Bolan Pass. We moved towards the Caspian Sea and entered into Iran. The culture and tradition of this country is very rich and vibrant.



I travel across the lands...... (By Udita Jaiswal, P5)



fly with the birds..... (Migrated birds: By Heidi, P4)

Here we explored the medieval city of Tabriz which is located at the bank of the Caspian Sea.Then, keeping the Zagros mountain to our left we crossed into the country Iraq and found ourselves at the bank of the river Tigris. We took a ferry from here and reached the city of Alladin, Baghdad.

Tomorrow we plan to sail through the Euphrates while listening to the story of Mesopotamia, another ancient civilization that grew here. We shall continue onward.

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